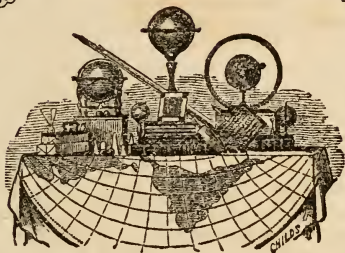


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AND

Publishing House,

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School Room Fixtures.

[ESTABLISHED IN 1858.]

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Teachers, Pupils and Parents are all Benefitted by the use of this Truly Popular Plan of School Government.

Price per Set, by Mail, - - - \$1.50.

EDITION FOR 1867 NOW READY.

New Designs Entire, and beautifully Lithographed, on Fine Paper.

This edition is in the form of "National Bank of Merit." It consists of checks of one, two and three merits for daily use. Tickets of five shares of stock in National Bank of Merit to redeem the checks when a pupil shall have got fifteen merits, which a good pupil will get each week. Certificates of twenty shares of stock in the National Bank of Merit are included, with which to redeem the tickets as often as pupil gets that many shares in tickets. Thus the teacher gets the re-use of the checks and tickets till worn out. This makes it a cheap and durable system.

The certificates are given the pupils to keep. A large and beautiful Diploma belongs to each set, to be given at the close of term or quarter.

DIRECTIONS FOR USING:

The check of three merits being designed to represent a day, *perfect* in punctuality, deportment and lessons, one of them may be given each morning at the opening of school, to each pupil present, to be forfeited for one of two merits, one of one merit, or entirely, as the teacher may find occasion during the day. If the pupils come after morning distribution, without sufficient excuse for their tardiness, give them a check of two merits, subject to the same conditions of forfeiture.

Pupils who attend only half of the day, should not draw more than one merit, though perfect.

Pupils who attend in the morning, and get three merits, but are absent in the afternoon, should forfeit two merits on next attendance.

These rules will be found wholesome and will encourage regular attendance. A second and good

mode of using the government is for the teacher to be provided each morning with a small slip of paper, on which to quietly note the name of each pupil in any way delinquent during the day, with marks affixed denoting the nature of their failure; before dismissing at evening withhold such checks as may be right from these and give those of three merits to all others. It is due to pupils always to know what their offences are.

These plans are suggested as simple and convenient. There are others, or changes in these, that intelligent teachers will not fail to see may make the system more effective in their particular schools.

The number of merits which any pupil gets during any school term or year—of which the certificates are evidence—will show the standing of the pupil for such time.

Each set contains

200 Checks of 3 Merits each,

200 Checks of 2 Merits each,

100 Checks of 1 Merit each,

200 Tickets of 5 Shares of Stock each,

100 certificates of 20 Shares of Stock each,

1 Diploma for Close of Term, and full Directions for using.

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"I regard Atwater's 'School Government' as a valuable auxillary in the department for which it was prepared.

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Supt. Public Instruction, State of Illinois.

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JOHNSTOWN, FULTON Co., N. Y., Sept. 13, 1861.

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Yours sincerely,

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NOT HOW MUCH, BUT HOW WELL.

STUDY AND THINK.

NO IDLERS HERE.

ALWAYS READY.

PERSEVERANCE CONQUERS ALL THINGS.

I CAN—AND WILL.

IDLENESS IS A CRIME.

THOU GOD SEEST ME.

HONEST LOSS IS BETTER THAN BASE GAIN.

WHATEVER IS WORTH DOING, IS WORTH
DOING WELL.

WE LOVE EACH OTHER.

ALWAYS GOOD—ALWAYS HAPPY.

I CAN'T, MUST FAIL.

DO YOU *KNOW IT*, OR ONLY *THINK* YOU
KNOW IT?

I'LL TRY, WILL SUCCEED.


WHEN A WEARY TASK YOU FIND IT,
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